

Polio Project Options 1950s

Option 1: Create a timeline of polio featuring at least 10 events. Timelines can be general or can specific to one or more factors:

- General timeline with a variety of information
- Focusing on a theme (research, social aspects, or treatment)
- Focus on a person (poster children, Peg Kehret, FDR, or other)
- You need to sign up for one of these to avoid repetition.

Option 2: Show the statistical impact of Polio in any 3 ways from the list below:

- Geographically – **Where** did polio strike in this country and around the world? Focus on one “outbreak” and show this with a colored map with legend. You may want to address what is happening globally today.
- Over time – **When** were the worst outbreaks? Can you compare the different epidemics using a graph?
- Demographics of polio – **Who** was affected by polio?
- Show through a graphic, **How** successful different treatments for polio patients were.

Graphs need to include labeled axes, a key, a short interpretation and a title, and be neat and clear. Graphs should be original (don't print one from the web!)

Option 3: Create a Venn diagram and Write an essay - Compare the original “March of Dimes” campaign in the 1950s US to global polio eradication programs of today. Using the attached rubric to guide your writing.

Option 4: Polio and Primary Sources –

1. Examine the selected primary source documents related to polio posted on the bulletin board.
2. Select one document and sign up for that document with Mr. Fortier
3. Record your observations (what do you see, what does the document tell you)
4. Consider this document from different points of view and respond in a letter to the editor. See the writing rubric attached.