

Swing Dance Rubric

| | 1 | 2 | 3 | 4 |
|---|--|---|--|---|
| Content and Skills | No Effort | Has difficulty with basic steps | Student is able to perform the steps to the dances proficiently. | Student has independently gone on to learn additional dance steps, or has perfected all parts of the dance and has become an "Elite Dancer" |
| Group work | Has difficulty making partner feel comfortable, needed some reminding to stay on task. May disrupt class periodically. | Needs little reminding to keep going. Usually makes partner feel comfortable. Little to no disruption of class. | Makes all partners feel comfortable at all times. Does not disrupt class and needs no reminding to keep going. | Student consistently sets a positive example and shows leadership, will help others with steps of the dance, volunteers to dance with anyone, including the night of the performance. |
| Habits of Mind: Taking Responsible Risks Persistence | Takes little or no risks, does not demonstrate persistence. | Takes some risk, demonstrates some persistence. | Takes risks and demonstrates persistence. | Student consistently and without prompting, takes responsible risks and models persistence. |
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